

Committee on Academic Advising

Annual Report 2023-2024

Members: Gena Givens (Criminology & Criminal Justice, Co-Chair), Monica Rivera (Undergraduate Advising, Business, Co-Chair), Allison Audet (Undergraduate Advising), Lauren Veronneau (Undergraduate Advising, Explore), Elizabeth Wright (Undergraduate Advising, SEPS), Elizabeth Austin (English), Youngseon Kim (Marketing), Viktoria Savatorova (Mathematical Sciences), Steven Block (Criminology & Criminal Justice), Allison Seifert Gonzalez (Physical Education & Human Performance), Parul Khurana (Biology), Eric Leonidas (English), Inez Vera (Director of Academic Center for Student Athletes), Brianna Kirk (Director of FYE Program), Larry Hall (Director of Undergraduate Admissions), Surbhi Patel (Director of Disability Services), Adina Elfant (Director of Undergraduate Advising)

Mission: The Committee on Academic Advising serves as a collective forum for the review of the University's undergraduate advising systems and the generation of new ideas. The committee serves to build partnerships between faculty and administrative offices as it relates to advising. The committee monitors and examines undergraduate advising at the University and provides recommendations for changes and improvements.

2023-2024 Meetings: 8/31, 9/28, 10/26, 11/30, 1/25, 2/29, 3/28, 4/25

Major Activities:

1. Engaged in proactive efforts to facilitate advising-related initiatives identified by committee members and their constituencies.
2. Updated and improved the Committee on Academic Advising's website to include most recent committee records and maximize usefulness of resources for faculty and staff engaged in academic advising.
3. Reviewed current committee recommendations for placement exams and explored improvements to the process.
4. In accordance with the recommendations from the Spring 2023 University Task Force on Advising the committee explored ways of cross-training between faculty and professional advisors, as well as developed ways to regularly liaison with Deans' Offices.
5. Engaged in multiple collaborative discussions with university administrators regarding ways to notify faculty advisors of students with priority registration status. The committee then proposed a resolution to address this issue. The resolution was endorsed by Faculty Senate on April 1, 2024.
6. Discussed, at length, the Provost's Pilot on PINs for Registration and the requirement for new, incoming students (first-year or transfer) to meet with an academic advisor prior to registration for their first semester. The committee unanimously supported and advocated for implementing the pilot as permanent policy. The committee then proposed a

resolution to address this issue. The resolution was endorsed by Faculty Senate on April 1, 2024.

7. The committee also discussed advocating to expand the PIN requirement for new, first-year students during their first semester in preparation for registering for their second semester. The committee proposed a resolution to address this issue in addition to the resolution noted above. The resolution was endorsed by Faculty Senate on April 1, 2024.
8. Discussed common issues and concerns that came up during the Fall and Spring advising and registration periods. Explored potential resolutions and points of contact for questions and feedback.

Goals for 2024-2025:

1. Ensure that the committee bylaws and membership align with the establishment of the new College of Health and Rehabilitation Sciences and the name change for the School of Education. Correct any errors regarding the Ex Officio members' titles based on review from the Committee on Committees.
2. Continue to improve and maintain the Committee on Academic Advising's website.
3. Continue to study potential improvements associated with placement exams and the subsequent course scheduling needed to accommodate placement exam outcomes. Engage in communication with university administration on the availability of resources or tools that may improve the process.
4. Explore available resources that may assist academic advising, specifically regarding the changes to the university's general education requirements going into effect in the Fall 2024 semester. Consider collaborating with key stakeholders in the development of needed general education-related advising materials.
5. Consider the impact, efficacy, and potential improvements for the dual advising model.
6. Examine ways to improve communication with administration regarding academic advising.